

COLLEGE OF ARTS AND SCIENCES

COURSE CATALOG

BACHELOR OF ARTS IN ENGLISH LANGUAGE

- GEC 1 UNDERSTANDING THE SELF**
Nature of identity; factors and forces that affect the development and maintenance of personal identity.
Credit : 3 units
No. of hrs/wk : 3
Prerequisite : None
- GEC 2 READINGS IN PHILIPPINE HISTORY**
Philippine History viewed from the lens of selected primary sources in different periods with local history added, analysis and interpretation.
Credit : 3 units
No. of hrs/wk : 3
Prerequisite : None
- GEC 3 THE CONTEMPORARY WORLD**
Globalization and its impact on individuals, communities and nations: challenges and responses.
Credit : 3 units
No. of hrs/wk : 3
Prerequisite : None
- GEC 4 MATHEMATICS IN THE MODERN WORLD**
Nature of mathematics, appreciation of its practical, intellectual, and aesthetic dimensions, and application of mathematical tools in daily life.
Credit : 3 units
No. of hrs/wk : 3
Prerequisite : None
- GEC 5 PURPOSIVE COMMUNICATION**
Writing, speaking and presenting to different audiences and for various purposes.
Credit : 3 units
No. of hrs/wk : 3
Prerequisite : None

- GEC 6 ART APPRECIATION**
Nature, function and appreciation of the arts in contemporary society.
Credit : 3 units
No. of hrs/wk : 3
Prerequisite : None
- GEC 7 SCIENCE, TECHNOLOGY AND SOCIETY**
Interactions between science and technology and social, cultural, political and economic contexts which shape and are shaped by them; specific examples throughout human history of scientific and technological developments.
Credit : 3 units
No. of hrs/wk : 3
Prerequisite : None
- GEC 8 ETHICS**
Principles of ethical behavior in modern society at the level of the person, society, and in interaction with the environment and other shared resources.
Credit : 3 units
No. of hrs/wk : 3
Prerequisite : None
- GEC 9 LIFE AND WORKS OF RIZAL**
The study of the life of Rizal and his literary works.
Credit : 3 units
No. of hrs/wk : 3
Prerequisite : None
- GEC 10 HISTORY OF THE MUSLIM FILIPINOS AND THE IPs OF MINDANAO**
The course deals with the historical overview of the Muslim Filipinos and the indigenous peoples of Mindanao. The Sulu Archipelago and Palawan since the pre-colonial times with focus on how these people fought against the forces of foreign and local domination.
Credit : 3 units
No. of hrs/wk : 3
Prerequisite : None

- GEC 11 LANGUAGE, GENDER AND SOCIETY/WIKA, GENDER AT LIPUNAN**
 Explore the meaning of gender in contemporary society and the relations of language to gender and society and the linguistic use and behavior among women, men and the third sex (LGBT) from a cross-cultural perspective.
 Credit : 3 units
 No. of hrs/wk : 3
 Prerequisite : None
- GEC 12 ECOCRITICISM AND THE CONSERVATION OF NATURE/ EKOKRITISISMO AT PANGANGALAGA NG KALIKASAN**
 Contemporary issues in language and literature that deals with preservation and respect for nature in different times and places in the country and measures for environmental protection and preservation of the ecology.
 Credit : 3 units
 No. of hrs/wk : 3
 Prerequisite : None
- GEC 13 PHILIPPINE FOLKLORE/POKLOR NG PILIPINAS**
 Pag-aaral ang kursong ito ng poklor ng bansa. Tatalakayin ang iba't ibang poklor na may ispesipikong pokus sa Mindanao. Pangunahing gamit ang interbyu ay magsasagawa ng pananaliksik upang makilala at ipakilala ang kultura ng partikular na lugar at ang mga pagbabago sa kultura bunga ng pag-usad ng panahon. Ang mga pagbabago ay may pokus sa materyal at di-materyal na kultura na masasalamain sa iba't ibang uri ng poklor.
 Credit : 3 units
 No. of hrs/wk : 3
 Prerequisite : None
- GEC 14 FORMS OF CONTEMPORARY PHILIPPINE LITERATURE/ MGA ANYO NG KONTEMPORARYONG PANITIKANG PILIPINO**
 Ang kurso ay sumasaklaw sa pag-aaral ng iba't ibang uri ng kontemporaryong panitikang Pilipino batay sa pilosopikal, sosyal, pulitikal at kultural na perspektibo. Sa pamamagitan ng pagsusuri ay palalabasin ang tugunang impluwensya ng lipunan at panitikan batay sa kontemporaryong paksa at panahon, kabilang na ang kulturang popular.
 Credit : 3 units
 No. of hrs/wk : 3
 Prerequisite : None

- ELS 100 INTRODUCTION TO ENGLISH LANGUAGE SYSTEM**
This course explains the nature and essential features of languages. It provides an overview of the phonological system, morphological system, syntactic system, and semantic system of the English language. It gives an introduction to discourse as well as language acquisition and language change.
Credit : 3 units
No. of hrs/wk : 3
Prerequisite : None
- ELS 102 THEORIES OF LANGUAGE AND LANGUAGE ACQUISITION**
The course explains the theories of the origin of human language and of language acquisition and development.
Credit : 3
No. of hrs/wk : 3
Prerequisite : None
- ELS 103 HISTORY OF THE ENGLISH LANGUAGE**
This course explains the external (historical, political, cultural forces) and internal (changes in the language features) histories of the English language.
Credit : 3 units
No. of hrs/wk : 3
Prerequisite : None
- ELS 104 ENGLISH PHONOLOGY AND MORPHOLOGY**
The course deals with the study of the patterns and system of sounds and the structure and formation of words in the English language.
Credit : 3 units
No. of hrs/wk : 3
Prerequisite : ELS 100, 102, 103
- ELS 105 ENGLISH SYNTAX**
The course centers on the analysis of structures of phrases and sentences in the English language.
Credit : 3 units
No. of hrs/wk : 3
Prerequisite : ELS 100, 102, 103
- ELS 106 SEMANTICS OF ENGLISH**
The course deals with the meaning of words, phrases and sentences in the English language.
Credit : 3 units
No. of hrs/wk : 3
Prerequisite : ELS 100, 102, 103

- ELS 107** **ENGLISH DISCOURSE**
The course focuses on the study of spoken and written English above the sentence level.
Credit : 3 units
No. of hrs/wk : 3
Prerequisite : ELS 100, 102, 103
- ELS 108** **STYLISTICS**
The course examines style in language, specifically, the application of linguistic devices to literary studies.
Credit : 3 units
No. of hrs/wk : 3
Prerequisite : ELS 100, 102, 103
- ELS 109** **INTRODUCTION TO LANGUAGE, SOCIETY AND CULTURE**
The course examines language in its social context, that is, the ways in which groups of people use language.
Credit : 3 units
No. of hrs/wk : 3
Prerequisite : ELS 100, 102, 103
- ELS 110** **LANGUAGE OF LITERARY TEXTS**
The course introduces various approaches to the study of different literary genres.
Credit : 3 units
No. of hrs/wk : 3
Prerequisite : ELS 100, 102, 103
- ELS 111** **LANGUAGE OF NON-LITERARY TEXTS**
The course introduces various approaches to the study of non-literary texts.
Credit : 3 units
No. of hrs/wk : 3
Prerequisite : ELS 100, 102, 103
- ELS 112** **COMPUTER-MEDIATED COMMUNICATION**
The course discusses the social and linguistic features of various forms of texts brought about by information and communication technology.
Credit : 3 units
No. of hrs/wk : 3
Prerequisite : ELS 100, 102, 103

- ELS 198** **LANGUAGE RESEARCH I: METHODOLOGY**
The course examines various methods of conducting research. It explains the entire process of doing research with special emphasis on English language-related topics. Expected output of the course is a thesis proposal which must be presented to a panel or committee and if approved, may then be undertaken as thesis in the next course.
Credit : 3 units
No. of hrs/wk : 3
Prerequisite : ELS 100, 102, 103
- ELS 199** **LANGUAGE RESEARCH II: THESIS**
The course covers the process of writing a research-based thesis on language-related topics.
Credit : 3 units
No. of hrs/wk : 3
Prerequisite : ELS 198
- ELS 121** **INTRODUCTION TO PRAGMATICS**
The course examines language use in context.
Credit : 3 units
No. of hrs/wk : 3
Prerequisite : ELS 100, 102, 103
- ELS 122** **PSYCHOLOGY OF LANGUAGE**
The course focuses on the study of the nature and psychological development of human language.
Credit : 3 units
No. of hrs/wk : 3
Prerequisite : ELS 100, 102, 103
- ELS 128** **PHILIPPINE ENGLISH**
The course describes the linguistic features and the socio-linguistic bases of the Philippine variety of English.
Credit : 3 units
No. of hrs/wk : 3
Prerequisite : ELS 100, 102, 103
- ELS 129** **ISSUES AND PERSPECTIVES IN ENGLISH LANGUAGE STUDIES**
This course examines issues and areas of concern in English language studies. It explores special topics that focus on current trends in English language studies.
Credit : 3 units
No. of hrs/wk : 3
Prerequisite : ELS 100, 102, 103

- ELS 131 LANGUAGE POLICIES AND PROGRAMS**
This course examines language policies set by the government and the educational system and how these affect programs designed and implemented in various institutions.
Credit : 3 units
No. of hrs/wk : 3
Prerequisite : ELS 100, 102, 103
- ELS 132 MULTILINGUALISM AND MULTICULTURALISM**
The course focuses on language concerns in multilingual and multicultural contexts.
Credit : 3 units
No. of hrs/wk : 3
Prerequisite : ELS 100, 102, 103
- ELS 133 ELT APPROACHES AND METHODS**
The course evaluates traditional and current approaches and methods of English language teaching.
Credit : 3 units
No. of hrs/wk : 3
Prerequisite : ELS 100, 102, 103
- ELS 134 INSTRUCTIONAL MATERIALS DEVELOPMENT AND EVALUATION**
This course introduces the students to the theory, principles, and practice of instructional materials design and development.
Credit : 3 units
No. of hrs/wk : 3
Prerequisite : ELS 100, 102, 103
- ELS 135 ENGLISH LANGUAGE TESTING AND ASSESSMENT**
The course introduces the students to the principles, methods, and design of English language tests and assessment instruments.
Credit : 3 units
No. of hrs/wk : 3
Prerequisite : ELS 100, 102, 103
- ELS 139 BUSINESS COMMUNICATION**
The course deals with the study of written communication in the business setting. It trains the students in writing business letters, business reports, memoranda, minutes of meetings, and employment communication\, among others.
Credit : 3 units
No. of hrs/wk : 3
Prerequisite : ELS 100, 102, 103

FL 1- FL ...nth**FOREIGN LANGUAGE ELECTIVES**

Foreign language electives may range from 2-4 foreign languages. The course/s will allow the students to acquire initial basic language use especially used in oral colloquial communication.

Credit : 3 units each course

No. of hrs/wk : 3 each course

Prerequisite : None

PhL 1- PhL ...nth**PHILIPPINE LANGUAGE ELECTIVES**

Philippine regional language electives may range from 1-2 languages. This will allow the students to learn the basics in the oral and written communication process in different social contexts in Philippine setting.

Credit : 3 units each course

No. of hrs/wk : 3 each course

Prerequisite : None

PE 1**PATH-FIT 1 (Physical Activities Toward Health & Fitness 1):
MOVEMENT COMPETENCY TRAINING**

The course reintroduces the fundamental movement patterns that consist of non-locomotor and locomotor skills, which are integrated with core training (stability, strength and power) to meet the demands of activities of daily living and sports performance. The training shall be in conjunction with fitness concepts, exercise and healthy eating principles. Emphasis will be on exercise progression and regression for the enhancement of fitness; adaptation of movement competencies to independent physical activity pursuits and the periodic evaluation of PA and eating patterns to monitor one's progress and achievement of personal fitness and dietary goals.

Credit : 2 units

No. of hrs/wk : 3

Prerequisite : None

PE 2**PATH-FIT 2 (Physical Activities Toward Health & Fitness 2):
FITNESS TRAINING**

The course builds on the Movement Competency Training course which focused on the fundamental movement patterns and core training. Based on the primary movements (squat, hinge, lunge, vertical push and pull, horizontal push and pull), fitness training starts with body weight training to improve balance, coordination, endurance and flexibility, the progresses to training for core strength and power, with or without resistance training equipment. Emphasis is on exercise progression and regression for the enhancement of skill-related fitness components in preparation for and/or in conjunction with vigorous physical activities, such as sports participation.

Credit : 2 units

No. of hrs/wk : 3

Prerequisite : PE 1

PE 3

PATH-FIT 3 (Physical Activities Toward Health & Fitness 3): MENU OF DANCE, SPORTS, MARTIAL ARTS, GROUP EXERCISE, OUTDOOR & ADVENTURE ACTIVITIES

This course tackles the fundamental skills of the dance/sport/martial arts/group exercise/outdoor and adventure activity that include (specify here activity-specific skills: for example – table tennis-ball control (grip, stance and footwork), strokes (forehand and backhand push), the serve and return of serve). It also engages the learner in game play with some basic strategies or tactics (applicable only to sports). Through skills training in class, pursuit of recreation (or independent physical activities) beyond the classes and in conjunction with fitness and healthy eating concepts, fitness levels are enhanced. PA and eating habits are also periodically evaluated to monitor one’s progress and achievement of personal fitness and dietary goals.

Credit : 2 units

No. of hrs/wk : 3

Prerequisite : PE 2

PE 4

PATH-FIT 4 (Physical Activities Toward Health and Fitness 4): MENU OF DANCE, SPORTS, GROUP EXERCISE, OUTDOOR & ADVENTURE ACTIVITIES

The course tackles the fundamental skills of the dance/sports/martial arts/group exercise/outdoor and adventure activity that include (specify here activity specific skills: for example – table tennis-ball control (grip, stance and footwork), strokes (forehead and backhand drive, forehand and backhand push), the serve and return of serve. It also engages the learner in game play with some basic strategies or tactics (applicable only to sports). Through skills training in class, pursuit of recreation (or independent physical activities) beyond the classes and in conjunction with fitness and healthy eating concepts, fitness levels are enhanced. PA and eating habits are also periodically evaluated to monitor one’s progress and achievement of personal fitness and dietary goals.

Credit : 2 units

No. of hrs/wk : 3

Prerequisite : PE 3

NSTP 1**NATIONAL SERVICE TRAINING PROGRAM 1: CIVIC WELFARE TRAINING SERVICE 1**

The National Service Training Program (NSTP) aimed in enhancing civic consciousness and defense preparedness in the youth, by developing the ethics of service and patriotism while undergoing training in any of the three (3) program components (CWTS, LTS, ROTC), specially designed to enhance the youth's active contribution to the general welfare.

The **Civic Welfare Training Service (CWTS)** is a program component of NSTP contributory to the general welfare and the betterment of life for the members of the community and the enhancement of its facilities, especially those devoted to improving health, education, environment, entrepreneurship, safety, recreation and moral of the citizenry and other social welfare services.

Credit : 3 units
No. of hrs/wk : 3
Prerequisite : None

NSTP 2**NATIONAL SERVICE TRAINING PROGRAM 2: CIVIC WELFARE TRAINING SERVICE 2**

This is a 3-unit course designed to train students on civic consciousness and defense preparedness. This requires the students to develop the ethics of community service and patriotism as well as possess a sense of volunteerism. This course will have the need for the student to be well-informed on the following topics: Citizenship Training, Environmental Protection, Disaster Preparedness, Drugs Addiction and National Security.

Credit : 3 units
No. of hrs/wk : 3
Prerequisite : NSTP 2 (CWTS 2)