

FOUNDATION COURSES	DESCRIPTION	UNITS	PRE-REQUISITE
Educ 200 Research Methodology	This course is a basic orientation and practical training in the approaches of quantitative and qualitative methods in conducting meaningful inquiry and scholarly research in education and related fields. This will give an overview of the important concepts of research design, methodology and technique, key elements of a research proposal, format and presentation and data management and analysis informed by commonly used statistical methods.	3	None
Educ 205 Statistic in Education	This course includes the basic concepts, descriptive statistics, probability topics, normal distribution, central limit theorem, confidence interval, hypothesis testing with one sample and with two samples, chi-square distribution, one-way ANOVO, linear correlation and regression.	3	None
Educ 209 Educational Foundations (Philo, Psycho, Social)	This course examines the philosophical, psychological, and social foundations of Education with a particular emphasis on teaching a culturally diverse population. Moreover, this will also include the western and modern philosophies as well as the classroom application of these educational philosophies to the teaching-learning process.	3	None

MAJOR FIELD OF CONCENTRATION	DESCRIPTION	UNITS	PRE-REQUISITE
Educ 211 R Curriculum Development	This course is a discussion and analysis of the current theories and practices for the development and ongoing management of instructional programs. This course aims to acquaint graduate students to the foundations of curriculum development which explores the curriculum models, principles and approaches in designing, delivering and addressing the curriculum as well as evaluation of goals and objectives proven to provide effective instruction. Students are encouraged to design curricula exemplifying principles and/or major theories discussed. This will provide them with the necessary knowledge to develop concepts, skills, attitudes, and values related to the subject area.	3	None
Educ 215 R Educational Ecology of Administration	This course is designed to provide a broad perspective in the ecological educational administration landscape as well as the trends and issues of the educational system specifically in the Philippines. You are expected to be open and tolerant of the issues and concerns as well as the challenges that encompass the educational system. Also, the primary purpose of the subject is to observe and describe the actual on-the-job behavior of those administrators who are most involved in the administration. This applies to leadership of private or public institutions of learning.	3	None
Educ 218 Human Behavior	This course deals with the theories, concepts, principles, models and other related issues of human behavior in an organization. This would help students develop more their personal, interpersonal, conceptual and decision-making skills, etc. for effective human resource leadership and management. Specifically, the basics of individual or group behavior, leadership, management, supervision, motivation of workers and problems of organization on relationships and	3	None

	competence are covered.		
Educ 219R Educational Measurement	This course focuses on the study of typical methods of assessing student achievement and performance. It emphasizes on the interpretation and use of classroom assessment and Department of Education mandated assessment. It also gives emphasis to introductory statistical terms and methods in standardizing test. Focuses on assessment strategies for students including developing the skills to select, score, and interpret educational assessments.	3	None
Educ 220 R Instructional Leadership	The course focuses on the orientation and honoring of the future school leaders into a more responsive administrators or managers. It involves setting clear goals, managing curriculum, monitoring Lesson Plans allocating resources and evaluating teachers regularly to promote student learning and growth. Emphasis is also given to the differentiation of leadership styles, skills and principles.	3	None
Educ 221 R Instructional Supervision	The course focuses on an in-depth understanding of principles and practices of effective instructional supervision of instructional and non-instructional staff and management techniques through the exploration of theories of motivation, legal ramifications, and models of educational administration and supervision. Emphasis is also given to the pedagogical skill enhancement of teachers for a more child-friendly teaching styles, skills and to promote student learning and growth.	3	None
Educ 231 R Special Problems in Education	This course focuses on some problems, issues, trends related to the field of education. This allows students to have a wider knowledge and perspective on the teaching profession through attendance and conduct of seminars on the	3	None

	latest trends in education. It explores emerging concern, new direction and reforms through examining the critical issues and problems that brought about the different paradigm shifts and transformations currently found in the aims, processes and delivery of education.		
Educ 250 Advanced Administration & Supervision	This course deals with the definitions, theories, concepts, and principles of Administration and Supervision and their implications to education. This enable students to relate Administration, Supervision, Management and Leadership to education and familiarize its legal bases. This will also help students to differentiate Administration from Supervision, Administration from Management, Supervision from Leadership. They can familiarize the different Leadership styles, explore Situational leadership and its use and draw implications to our educational system.	3	None
Educ 251 School Plant & Finance	This course entails the policies and standards to facilitate the efficient and effective management of educational facilities. Discussions include instructions in school building construction, improvements, and principles of disaster risk reduction management system. Moreover, this course covers the basic knowledge set by the government relative to procurement law and proper utilization of the government expenditures such as Personnel Services (PS), Maintenance and Other Operating Expenses (MOOE) and Capital Outlay (CO) in accordance to the existing Commission on Audit regulations.	3	None
Educ 254 R Personnel Relations &	This course deals with the concepts, policies, principles and theories, models and other related issues of personnel and management and communication. This would help students develop their personal, interpersonal, decision-making skills	3	None

Communications	for effective leadership and management. Which discusses merits and awards system, privileges, and other personnel functions a This course also discusses importance of communication both oral and written in an organization and management.		
Educ 267 Current Issues And Trends In Education	This course deals with the current issues and trends impacting education. Topics may include socially and culturally responsive teaching, school-based management, teacher resiliency in the midst of a crisis, flexible learning delivery modes like virtual classrooms, adapting the new policies and trends in the educational sector, and cultivating creativity.	3	None

ELECTIVES/COGN ATES	DESCRIPTION	UNITS	PRE-REQUISITE
Educ 213 Child & Adolescence Psychology	Focuses on the physical, cognitive and socio-emotional development of the child and the adolescent and their educational implications includes the basic concepts and issues on human development, research in child and human development., the most recent development theories, and the development process before birth, during infancy and toddlerhood.	3	None
Educ 214 Mental Hygiene in Education	This course provides an overview of multidimensional factors, perspectives and approaches associated with mental disorder. It surveys major perspectives and reviews the history of the mental disorder in western society. Classification, diagnosis, therapeutic approaches and institutional responses within the context of social work practice, values and ethics are discussed. Medical, legal, and social issues related to mental health and the treatment of people with disorders are addressed.	3	None
Educ 272R Computer Education	This course is designed to introduce both the traditional and innovative technologies to facilitate and foster meaningful and efficient learning. Students are expected to demonstrate a sound understanding of the nature, application of the various types of educational technologies.	3	None
Educ 274 Special Education	This course shall deal with philosophies, theories, and legal bases of special needs and inclusive education, typical and a typical development of children, learning characteristics of students with special educational needs (gifted and talented, learners with difficulty in seeing, learners with difficulty in hearing, learners with difficulty in communicating, learners with difficulty in walking/moving. Learners with difficulty in remembering and focusing, learners with difficulty with self-care) and strategies in teaching and managing these learners in the regular class.	3	None
Educ 265	This course provides comprehensive details about the nature, scope and	3	None

Non-Formal Education	characteristics of Non-Formal Education. It also covers the legal basis of the special programs of the Department of Education particularly the implementation of Special Education, Alternative Delivery Modes (ADM's) and the adoption of Indigenous Peoples (I.P's) in the K to 12 Curriculum Framework.		
Educ 245 Guidance Services	The Guidance Services are the formalized actions organized by the school to make a guidance program operational and functional. Hence, this course is offered to familiarized the students with the objectives of each guidance service and the role of the guidance counselor, the support staff and other helping officials.	3	None
Educ 207 Advanced Grammar and Composition	Higher education requires an understanding of the structures and styles imbued in the English language. This is because most textbooks and references encountered by intellectual consumers, students or not, studying their respective fields are in English. For non-native speakers of the language, gaining a meaningful understanding of text becomes a challenge. This course offers the fundamentals of grammar compounded to make a complex but understandable comprehension of the English language: and its application to different forms of compositions. It highlights the structure of the written language as a stylistic means to further the expression of the writer or his objectives, whether intentional or not, in writing the text. Furthermore, it exposes students to varied literary types to gain an appreciation for literature, as well as to inspire or intensify their need to express themselves in written form.	3	None