



SENIOR HIGH SCHOOL ABM

GRADE 11 SUBJECTS

Core Subject Title: Oral Communication (Eng 1)

Core Subject Description:

The development of listening and speaking skills and strategies for effective communication in various situations.

Core Subject Title: Reading and Writing Skills (Eng 2)

Core Subject Description:

The development of reading and writing skills as applied to a wide range of materials other than poetry, fiction and drama

Core Subject Title: Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino (Fil 1)

Deskripsyon ng Kurso:

Pag-aaral tungo sa pananaliksik ukol sa kalikasan, katangian, pag-unlad, gamit at paggamit ng Wikang Filipino sa mga sitwasyong komunikatibo at kultural sa lipunang Pilipino.

Core Subject Title: General Mathematics (Math 1)

Core Subject Description:

At the end of the course, the students must know how to solve problems involving rational, exponential and logarithmic functions; to solve business-related problems; and to apply logic to real-life situations.

Core Subject Title: Earth and Life Science (Sci 1.1)

Core Subject Description:

This learning area is designed to provide a general background for the understanding of Earth Science and Biology. It presents the history of the Earth through geologic time. It discusses the Earth's structure, composition, and processes. Issues, concerns, and problems pertaining to natural hazards are also included. It also deals with the basic principles and processes in the study of biology. It covers life processes and interactions at the cellular, organism, population, and ecosystem levels.

Core Subject Title: Physical Education and Health 1

Subject Description:

Physical Education and Health offers experiential learning for learners to adopt an active life for fitness and lifelong health. The knowledge, skills and understanding which include physical and health literacy competencies support them in accessing, synthesizing and evaluating information; making informed decisions; enhancing and advocating their own as well as others' fitness and health.

This course on exercise for fitness enables the learner to set goals, monitor one's participation in aerobic and muscle- and bone-strengthening activities and constantly evaluate how well one has



integrated this into one's personal lifestyle. It consists of an array of offerings which learners can choose from.

Core Subject Title: Media and Information Literacy (ICT 1)

Core Subject Description:

The course introduces the learners to basic understanding of media and information as channels of communication and tools for the development of individuals and societies. It also aims to develop students to be creative and critical thinkers as well as responsible users and competent producers of media and information

Core Subject Title: Understanding Culture, Society and Politics (Soc 1)

Course Description:

This course uses insights from Anthropology, Political Science, and Sociology to develop students' awareness of cultural, social and political dynamics, and sensitivity to cultural diversity; provide them with an understanding of how culture, human agency, society and politics work; and engage them in the examination of the country's current human development goals.

At the end of the course, students should acquire ideas about human cultures, human agency, society and politics; recognize cultural relativism and social inclusiveness to overcome prejudices; and develop social and cultural competence to guide their interactions with groups, communities, networks, and institutions.

Core Subject Title: Introduction to the Philosophy of the Human Person (Philo 1)

Core Subject Description:

An initiation to the activity and process of philosophical reflection as a search for a synoptic vision of life. Topics to be discussed include the human experiences of embodiment, being in the world with others and the environment, freedom, intersubjectivity, sociality, being unto death.

Course objectives: At the end of the course, the student should be able to:

1. Reflect on their daily experiences from a holistic point of view
2. Acquire Critical and Analytical Thinking skills
3. Apply their critical and analytical thinking skills to the affairs of daily life
4. Become truthful, environment-friendly and service-oriented
5. Actively committed to the development of a more humane society
6. Articulate their own philosophy of life

Core Subject Title: Pagbasa at Pagsusuri ng Iba't Ibang Teksto Tungo sa Pananaliksik (Fil 2)

Deskripsyon ng Kurso:

Pag-aaral sa proseso ng pagbasa at pagsusuri ng iba't ibang anyo at uri ng teksto na nakatutulong sa pagbuo at pagsulat ng sistematikong pananaliksik.

Core Subject Title: Physical Science (Sci 2)

Core Subject Description:

Evolution of our understanding of matter, motion, electricity, magnetism, light, and the universe from ancient times to the present; applications of physics and chemistry concepts in contexts



such as atmospheric phenomena, cosmology, astronomy, vision, medical instrumentation, space technology, drugs, sources of energy, pollution and recycling, fitness and health, and cosmetics.

Core Subject Title: Personal Development (PD 1)

Core Subject Description:

This course makes senior high school students aware of the developmental stage that they are in, for them to better understand themselves and the significant people around them as they make important career decisions as adolescents. The course consists of modules, each of which addresses a key concern in personal development.

Using the experiential learning approach, each module invites students to explore specific themes in their development. Personal reflections, sharing, and lectures help reveal and articulate relevant concepts, theories, and tools in different areas in psychology.

Core Subject Title: Statistics and Probability (Stat 1)

Core Subject Description:

At the end of the course, the students must know how to find the mean and variance of a random variable, to apply sampling techniques and distributions, to estimate population mean and proportion, to perform hypothesis testing on population mean and proportion, and to perform correlation and regression analyses on real-life problems.

Core Subject Title: Physical Education and Health 2 (P.E 2)

Subject Description: Physical Education and Health offers experiential learning for learners to adopt an active life for fitness and lifelong health. The knowledge, skills and understanding which include physical and health literacy competencies support them in accessing, synthesizing and evaluating information; making informed decisions; enhancing and advocating their own as well as others' fitness and health.

This course is comprised of individual, dual and team sports in competitive and recreational settings. It consists of an array of offerings which learners can choose from.

Core Subject Title: Practical Research 1 (Res 1)

Subject Description:

This course develops critical thinking and problem-solving skills through qualitative research

Course Title: Fundamentals of Accountancy, Business and Management (Accounting 1)

Course Description:

This is an introductory course in accounting, business, and management data analysis that will develop students' appreciation of accounting as a language of business and an understanding of basic accounting concepts and principles that will help them analyze business transactions.



Course Title: ORGANIZATION AND MANAGEMENT (Mgmt. 1)

Subject Description:

This course is designed to familiarize the students with the basic concepts, principles, and processes related to business organization, and the functional areas of management. Particular emphasis will be given to the study of management functions like planning, organizing, leading, and controlling, and orient the students on the importance of these functions and the role of each area in entrepreneurship.

Core Subject Title: Business Mathematics (Math 2)

Core Subject Description:

This course will provide an understanding of the basic concepts of mathematics as applied in business. It includes a review of the fundamental mathematics operations using decimals, fractions, percent, ratio and proportion; mathematics concepts and skills in buying and selling, computing gross and net earnings, overtime and business data presentation, analysis and interpretation. The use of computer and software applications for computation and data presentation is encouraged.

Grade 12 Subjects

Core Subject Title: Contemporary Philippine Arts from the Regions (Hums 1)

Core Subject Description:

The subject covers various contemporary arts practices of the region where the school is located. It aims to provide students with an appreciation of a broad range of styles in the various disciplines with consideration on their elements and principles, and engage them to an integrative approach in studying arts. Through this subject, students will broaden and acquire the necessary creative tools that open opportunities in pursuing their individual career goals and aspirations.

Core Subject Title: 21st Century Literature from the Philippines and the World (Hums 2)

General Description:

This course aims to engage students in appreciation and critical study of 21st Century Literature from the Philippines and the World encompassing their various dimensions, genres, elements, structures, contexts, and traditions.

Core Subject Title: Physical Education and Health 3

Subject Description:

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This course on dance includes rhythmical movement patterns; the promotion and appreciation of Philippine folk dance, indigenous and traditional dances as well as other dance forms. It consists of an array of offerings which learners can choose from.



Core Subject Title: Practical Research 2 (Res 2)

Common Subject Description:

This course develops critical thinking and problem-solving skills through quantitative research

Subject Title: English for Academic and Professional Purposes (English 3)

Subject Description:

The development of communication skills in English for academic and professional purposes.

Titulo ng Kurso: Filipino sa Piling Larangan (Akademik)(Fil 3)

Diskripsyon ng Kurso:

Pagsulat ng iba't ibang anyo ng sulating lilingang sa mga kakayahang magpahayag tungo sa mabisa, mapanuri, at masinop na pagsusulat sa piniling larangan.

Subject Title: Principles of Marketing (Mktg 1)

Subject Description: The course deals with the principles and practices in marketing goods and services. It also focuses on the development of integrated marketing programs that will help grow businesses.

Course Title: Fundamentals of Accountancy, Business and Management 2 (Accounting 2)

Course Description:

The course deals with the preparation and analysis of financial statements of a service business and merchandising business using horizontal and vertical analyses and financial ratios. Knowledge and skills in the analysis of financial statements will aid the future entrepreneurs in making sound economic decisions.

Subject Title: Applied Economics (Econ 1)

Subject Description:

This course deals with the basic principles of applied economics, and its application to contemporary economic issues facing the Filipino entrepreneur such as prices of commodities, minimum wage, rent, and taxes. It covers an analysis of industries for identification of potential business opportunities. The main output of the course is the preparation of a socioeconomic impact study of a business venture.

Core Subject Title: Physical Education and Health 4

Core Subject Description: Physical Education and Health offers experiential learning for learners to adopt an active life for fitness and lifelong health. The knowledge, skills and understanding which include physical and health literacy competencies support them in accessing, synthesizing and evaluating information; making informed decisions; enhancing and advocating their own as well as others' fitness and health.

This course on recreational activities are associated with outdoor, natural or semi-natural settings; it enables learners to move safely and competently in these settings while making a positive



relationship with natural environments and promoting their sustainable use. It consists of an array of offerings which learners can choose from.

Subject Title: Empowerment Technologies (for the Strand) (ICT 2)

Description:

Information and communication technologies as a tool for curating, contextualizing, collaborating, and creating content and experiences for learning in the professional tracks.

Subject Title: Entrepreneurship (Entrp 1)

Course Description:

This course deals with the concepts, underlying principles, processes and implementation of a business plan. The preliminaries of this course include the following: 1) discussion on the relevance of the course; 2) explanation of key concepts of common competencies; 3) explanation of core competencies relative to the course; and 4) exploration of career opportunities.

Course Title: Business Ethics and Social Responsibility (BSR 1)

Course Description:

The course deals with the fundamental concepts, principles, and practices of ethical standards in the business environment. It combines the theoretical foundations of setting up business enterprises with the conduct of entrepreneurial activities in the context of one's accountability and social responsibility.

Specifically, the course aims to:

- (1) provide students with a basic understanding of the mechanisms whereby companies can be made to act in the best interest of shareholders, other stakeholders, and society as a whole;
- (2) provide students with knowledge of general ethical principles as applied to the special situations of business and the ability to make informed judgments through case analyses; and
- (3) equip students with the ability to formulate basic strategies in relation to corporate ethics and governance.

Course Title: Business Finance (BSim 1)

Subject Description:

This course deals with the fundamental principles, tools, and techniques of the financial operation involved in the management of business enterprises. It covers the basic framework and tools for financial analysis and financial planning and control, and introduces basic concepts and principles needed in making investment and financing decisions. Introduction to investments and personal finance are also covered in the course. Using the dual-learning approach of theory and application, each chapter and module engages the learners to explore all stages of the learning process from knowledge, analysis, evaluation, and application to preparation and development of financial plans and programs suited for a small business.

Core Subject Title: Business Enterprise Simulation (Immersion)

Subject Description:

This course integrates all the key concepts and processes of Accounting, Business and Management (ABM) as applied in real-life activities following the business cycle: business opportunity search, product/service development, business formation and organization, business implementation



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and control, business wind-up, and relevant management reporting in the context of ethical standard and social responsibility. Technologies are used in a business enterprise as appropriate.